



Activities of Living Patient Care Module

(5N3707)

Assignment Brief Booklet 2021

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Introduction

Welcome to your Activities of Living Patient Care Assignment Brief.

The following documents contain important information regarding the assignment process, so it is important that you read each part of the document carefully, so you understand what is required of you.

We hope that your completion of this brief will be an enjoyable and informative one in your educational journey and wish you every success in your completion of it. If you have any questions regarding this process, please contact your tutor on healthcaretutor@chevrontraining.ie

Assignment Requirements

You are required to complete **all sections** of the Activities in Living Patient Care Module Brief.

These are detailed below:

Part One- Structured Report: You are required to submit a written report of approximately 2,000 words on the care of a client with a sensory deprivation Or a behaviour that challenges.

Ideally the topics you choose to discuss should be relevant to your chosen field of study and can be used to answer each question in the assignment brief. Your work should show evidence of relevant reading around each topic. Your work must be clearly referenced and include a bibliography.

Part Two (A) - Written Skills Demonstrations: You are requested to answer all questions in this section demonstrating your knowledge on a range of practical skills demonstrations

Part Two (B) : Competency Schedule : At the end of the Learner's period of work placement the Workplace Competence Schedule must be completed, signed and stamped by the Skills Coach/Company Owner/Manager/ Supervisor. It is the responsibility of the Learner to return the completed document to Chevron Training The QQI Certificate will not be issued to Learners who fail to return the completed document

Centre Name: Chevron College LTD

Centre Roll Number: 38003R

Activities of Living Patient Care 5N3707- Assessment Briefs

Part 1 – Report 40%

Structured Report 2,000 Words (+/- 10%)

Part 2- Skills Demonstrations 60%

(A)- Written Report 25%-

(B)- Workplace Competency Schedule 35% (In Placement)

**Activities of Living Patient Care 5N3707
Part 1 - Report**

**Learner Brief
Report 40%**

Assessment Activity Description and Instructions to Learner:

Structured Report (40%) 2,000 Words (+/- 10%)

You are required to submit a written report of approximately 2,000 words on the care of a client with a **sensory deprivation** Or a **behaviour that challenges**.

1. Summarise the five main concepts of ‘**The Model of Living**’, according to Roper, Logan & Tierney (1980) **(3 marks)**
2. **Outline** your understanding of the stages of the Nursing Process Framework **(5 marks)**
3. Introduce and define the **sensory deprivation condition or behaviour that challenges** that you have chosen and its effects on Activities of Daily Living **(4 marks)**
4. **Determine the level of assistance** required by a client with a sensory deprivation Or Behaviour that challenges in carrying out their Activities of Daily Living **(5 marks)**
5. **Demonstrate** knowledge of a range of factors that influence an individual’s ability to carry out Activities of Daily Living **(5 marks)**
6. **Discuss** how you would maintain a safe environment for a client with sensory deprivation or Behaviour that challenges **(5 marks)**
7. **Discuss** the importance of effective communication with the client, keeping in mind their current medical condition. Also discuss the importance of clear communication with the Multidisciplinary Team **(6 marks)**
8. **Outline** your key learning’s in carrying out this report. **(4 marks)**

Marks will also be allocated for the following: -

- Demonstrate evidence of critical thinking, additional research and correct referencing **(2 marks)**
- Formatting of project and overall layout **(1 marks)**

Activities of Living Patient Care 5N3707 Part 2 (A) – Skills Demonstrations	Assessment Brief Written Report 25%	
1500 words +/-100	Maximum Mark 25%	
1. Demonstrate your understanding of the relationship between Personal Hygiene and Prevention of Infections 2. Demonstrate your understanding of Pressure Ulcers by discussing the causes, treatment and Prevention 3. Discuss the importance of Nutrition and Foot Care in Pressure Ulcer Prevention 4. Explain the importance of Moving and Patient Handling in the Prevention of Pressure Ulcers 5. Discuss the role of the HCA in terms of reporting observations	5	5
	5	5
	5	5

Activities of Living Patient Care 5N3707 Part 2 (B) – Skills Demonstrations	Assessment Brief Competency Schedule 35%	
Part 2 - Workplace Competence Schedule <i>(Completed in consultation with work place supervisor) YOU WILL FIND THIS BELOW</i>	Maximum Mark 35%	
<p style="text-align: center;"> At the end of the Learner's period of work placement the Workplace Competence Schedule must be completed, signed and stamped by the Skills Coach/Company Owner/Manager/ Supervisor. It is the responsibility of the Learner to return the completed document to Chevron Training <i>The QOI Certificate will not be issued to Learners who fail to return the completed document.</i> </p>		

Workplace Competency Schedule

QQI Activities of Living Patient Care Level 5 (5N3707)	
Learners Name:	
Learner PPSN:	
Name of Organisation:	
Address of Organisation:	
Supervisors Name:	
Supervisors Contact details:	
Email:	
Phone:	

Activities of Living Patient Care (5N3707) Competency Schedule

Learner Name: _____

Centre: **Chevron College LTD**

Centre No.: **38003R**

Activities of Living Patient Care (5N3707) Skills Demonstrations	Communication		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Maximum Mark	Mark Awarded	Comment
Demonstrated awareness of various conditions and disorders causing communication difficulties with clients.	1		
Good Communication and interpersonal Skills Demonstrated	1		
Accepted feedback in the spirit in which it is intended.	1		
Discussed procedures with clients, was pleasant and sensitive to the person's needs.	1		
Displayed awareness of confidentiality regarding all aspects of client care.	1		
Total Mark	5		

Activities of Living Patient Care (5N3707) Skills Demonstrations	Urinary Incontinence		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Maximum Mark	Mark Awarded	Comment
Provided care as directed in care plan	1		
Observed the condition of skin, provided skin care, and attended to hygiene needs.	1		
Used incontinence products appropriately and outlined the difference between various pads.	1		
Disposed of products according to local policy	1		
Took precautions to avoid cross infection.	1		
Total Mark	5		

Activities of Living Patient Care (5N3707) Skills Demonstrations	Learner Competency Sheet Measuring and Recording Intake, Output and Weight		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Maximum Mark	Mark Awarded	Comment
Preparation, by informing client of procedure, gained consent and co-operation. Collected the necessary equipment in advance	1		
Using metric measures, accurately estimated the volume of fluid consumed by a person and recorded it in the intake and output chart.	1		
Adhered to infection control guidelines for disinfecting equipment and disposal of body fluids.	1		
Using weighing scales, correctly weighed a person and recorded it in the person's chart. Shared the information with the person in both metric and empirical measures to ensure their understanding.	1		
Discussed the findings in light of previous weight. Identified relevant information to report to the nurse.	1		
Total Mark	5		

Activities of Living Patient Care (5N3707) Skills Demonstrations	Learner Competency Sheet Vital Signs		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED (5 Marks per Section)	Mark Awarded	Mark Awarded	Comment
<u>Blood</u> Procedure for taking blood pressure correct Blood pressure results accurate and recorded	1		
<u>Pulse</u> Procedure for taking pulse correct Pulse results accurate and recorded correctly	1		
<u>Temperature</u> Procedure for taking temperature correctly Temperature accurate results and recorded correctly	1		
<u>Respiration</u> Procedure for taking respiration correct Respiration result accurate and recorded correctly	1		
Infection Prevention & use of Personal Protective Equipment evident including disposal of materials where appropriate (1 Mark)	1		
Total Mark	5		

Activities of Living Patient Care (5N3707) Skills Demonstrations	Learner Competency Sheet Personal Hygiene		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Mark Awarded	Mark Awarded	Comment
Preparation, gained consent, collected and prepared linen, fresh clothing, toiletries and equipment and gloves.	1		
Provided for privacy, dignity and comfort. Raised bed for good body mechanics. Positioned the person appropriately.	1		
Washed rinsed and dried client in appropriate order. Demonstrated awareness of hygiene practices relevant to bed-bathing/showering/bathing.	1		
Reported observations of skin and pressure areas. Recorded the procedure if appropriate.	1		
Adhere to all Health and Safety requirements during the process.	1		
Total Mark:	5		
Activities of Living Patient Care (5N3707) Skills Demonstrations	Learner Competency Sheet Pressure Area Care		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Mark Awarded	Mark Awarded	Comment
Demonstrates an understanding of pressure shearing and friction and their effects on the skin. Can describe each force separately and can describe how the skin is damaged by each force.	1		
Can recognise skin changes that indicate skin breakdown and what they need to do about their findings.	1		
Can verbalise other sources of pressure such as masks, medical devices, splints, bandaging,	1		
Understand the difference between pressure relieving and pressure reducing devices Demonstrates appropriate 30 degree tilt technique and how to check that pressure areas are free from contact with support surface.	1		
Demonstrates appropriate use of continence aids where used, barrier creams and films, and appropriate washing and cleansing techniques.	1		
Total Mark	5		

Activities of Living Patient Care (5N3707) Skills Demonstrations	Learner Competency Sheet Moving & Handling		
WORKPLACE SKILLS / STANDARDS DEMONSTRATED	Mark Awarded	Mark Awarded	Comment
Referred to care plan for guidance in relation to moving and handling. Assessed and planned the requirements of the client.	1		
Sought assistance from helper. Cleared area of obstacles. Agreed a strategy with the team member(s). Identified the person to lead and agreed on commands.	1		
Explained fully to client what was about to happen and what was expected of them (where appropriate).	1		
Applied recommended theories of safe and efficient moving and handling. Carried out move giving instructions so that everyone was aware of what was expected of them.	1		
Completed the move achieving client comfort and safety of handlers and Left client comfortable.	1		
Total Mark	5		
Complete Grade	35		

:
Signed
Learner

Signed Learner _____ Date: _____

Signed/Supervisor: _____ Date: _____

Organisation: _____



Structuring your Assignment

Examine the marking scheme for each assignment, and use the headings provided in the marking scheme as paragraph headings for your work. By doing this you are far less likely to leave out something that attracts marks and also stops you from focusing too much on one area (One of the most common ways to lose marks).

Things to watch out for

- Marks do not carry over from one section to another. No matter how much you write on a given section, you cannot score more than the maximum allowed marks for that section.
- If you do not use headings in line with those in the marking guide, you are far more likely to leave out something that's worth marks. Headings also make it easier for the examiner to give you marks, rather than having to hunt through an assignment for mention of the topic.
- Get somebody else to proofread your work before you submit it. It is much easier to spot mistakes in another person's writing, and you can lose marks for careless mistakes. Tutors recommend that you send a draft of your assignment for feedback before submitting it in full to ensure you are heading in the right direction.
- Do not be significantly under or over the required word count (10% above or below is ok).
- Formatting matters! Use paragraphs and put headings in bold. Only use fonts such as Times New Roman or Arial as they are both professional and clear to read. Change the vertical spacing on your document to 1.5, only use black font colour and use page numbers to make your assignment clearer to navigate

Marking Guide

All marks are clearly outlined for each part of a question for your information when completing your assignment brief. Please follow the marking guide when planning your answers.

See below for breakdown of grades:

Part One:	Report	40%
Part Two:	Skills Demonstrations	60%

QQI Grading System:	
Distinction:	80%-100%
Merit:	65%-79%
Pass:	50%-64%
Unclassified:	0%-49%

Checklist of documents required

The following documents are required for full submission of your Activities in Living Patient Care Assignment Brief:

1. Cover Page (Devise your own)

This Cover Page should be the first page of your assignment and include the following information:

- a. Name of Student
- b. Name of Module
- c. PPSN
- d. Email Address

2. Written Report (Page 5)

This will include the written report.

3. Written Skills Demonstrations (Pages 6)

This will include Part:

Written Skills Demonstration

4. Workplace Competency Schedule (Page 7-11)

Skills Demonstration One (Signed by supervisor)

5. Authorship Statement (Found in Session 'Submitting an Assignment- Documents Required- Healthcare' on Learn-Upon)

Document stating all work submitted is your own and has been referenced

6. Learner Record of Hours (Found in Session ‘Submitting an Assignment- Documents Required’ on Learn Upon)

A record of proof of your required work placement hours.

7. Certification Details (Found in Session ‘Assignment Documents’ on Learn Upon)

Must be completed only once throughout your course. If completing multiple modules, it is advisable to submit with your first module. This document will require you to provide personal details relevant to your QQI certification.

Submitting your Work

IT IS ESSENTIAL THAT YOU FOLLOW THESE GUIDELINES WHEN YOU ARE SUBMITTING YOUR WORK

Before you submit your work, you must ascertain that all aspects of the assignment brief have been answered. Organize your Documents to ensure you have not missed anything. A list of required documents is included in this booklet (Pages 8-10). Failure to follow this will result in your work not being graded until all aspects of the brief are submitted and could potentially cause a delay in results being issued. **Please remember Chevron Policy dictates that Partial Submissions (All parts of Assignment Brief have not been submitted in full) will not be accepted.** To ensure you are submitting correctly please upload all documents on the same day.

All written work must be submitted to the Turn-It-In Portal as per Chevron Policy, with no exceptions. A Turn-It-In Tutorial has been provided to you under the session 'Submitting to Turn It In and Class ID's' on your Learn Upon dashboard. Here you will also find the Class ID and Enrolment Key unique to the module you are submitting.

If you have any further questions regarding this, please do not hesitate to contact your tutor by email on healthcaretutor@chevrontraining.ie